

ASSEMBLY BILL

No. 2092

**Introduced by Assembly Member Chávez
(Coauthor: Assembly Member Olsen)**

February 20, 2014

An act to amend Section 66725 of the Education Code, relating to student transfer.

LEGISLATIVE COUNSEL'S DIGEST

AB 2092, as introduced, Chávez. Postsecondary education: Donahoe Higher Education Act: common course numbering system.

Existing law, known as the Donahoe Higher Education Act, sets forth, among other things, the missions and functions of California's public and independent segments of higher education, and their respective institutions of higher education. The act states that it is the intent of the Legislature to facilitate articulation and seamless integration of California's postsecondary institutions by facilitating the adoption and integration of a common course numbering system among the public and private postsecondary institutions, and makes various legislative findings and declarations in that regard.

This bill would make nonsubstantive changes in those provisions relating to the stated intent of the act.

Vote: majority. Appropriation: no. Fiscal committee: no.
State-mandated local program: no.

The people of the State of California do enact as follows:

1 SECTION 1. Section 66725 of the Education Code is amended
2 to read:

1 66725. (a) It is the intent of the Legislature to facilitate *the*
2 articulation and seamless integration of California’s postsecondary
3 institutions by facilitating the adoption and integration of a
4 common course numbering system among the public and private
5 postsecondary institutions. The purpose of building and
6 implementing a common course numbering system is to provide
7 for the effective and efficient progression of students within and
8 among the higher education segments and to minimize duplication
9 of coursework.

10 (b) The Legislature finds and declares both of the following:

11 (1) Effective transfer programs provide a clear path for obtaining
12 the preparation necessary for upper-division major coursework
13 and graduation at a four-year college or university. The segments
14 have made significant progress in developing articulation
15 agreements that specify required coursework and other academic
16 preparation *that is* necessary for transfer students to succeed at a
17 four-year institution. These articulation agreements are essential
18 to provide the basis for a common course numbering system that
19 facilitates transfer student success.

20 (2) In implementing this article, the public postsecondary
21 educational institutions and other parties involved should assess
22 programs and build upon those proving to be the most effective
23 in communicating articulation, such as the California Articulation
24 Number (CAN) system, the Intersegmental Major Preparation
25 Articulated Curriculum (IMPAC) project, the Intersegmental
26 General Education Transfer Curriculum (IGETC), and the
27 Articulation System Stimulating Interinstitutional Student Transfer
28 (ASSIST).